

AGENDA MANAGEMENT SHEET

Name of Committee Nuneaton and Bedworth Area Committee

Date of Committee 29th March 2006

Report Title Area Community Learning Partnership (ACLP) for Nuneaton and Bedworth Borough, Progress Report 2005/06 and Action Plan for 2006/07

Summary This report summarises progress made by the ACLP during 2005/06 and gives an outline for proposed partnership activity for 2006/07.

For further information please contact:

Nigel Mills Chair of the ACLP Tel: 01926 412633 nigelmills@warwickshire.gov.uk	Janet Neale Support to the ACLP Tel: 01926 412751 janetneale@warwickshire.gov.uk
---	---

Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers

- Area Committee reports 26.3.03, 3.12.03, 26.5.04, 24.11.04 and 15.6.05
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 27.10.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Nuneaton and Bedworth Community Plan 2002/06
- The Nuneaton and Bedworth Community Learning Plan 2005/08

CONSULTATION ALREADY UNDERTAKEN:- Details to be specified

- Other Committees
- Local Member(s)
- Other Elected Members

- Cabinet Member Cllr Colin Hayfield
- Other Cabinet Members consulted Cllr Izzi Seccombe
Cllr Peter Fowler
- Chief Executive The Chief Executive's Area Manager is a member of the ACLP
- Legal Jane Pollard / Richard Freeth – "*fine*"
- Finance
- Other Chief Officers The Director of Libraries, Heritage & Trading Standards and the Director of Social Services are represented on the ACLP
- District Councils The Chief Executive of Nuneaton and Bedworth Borough Council is represented on the ACLP
- Health Authority The Chief Executive of North Warwickshire PCT is engaged with the ACLP
- Police
- Other Bodies/Individuals The ACLP also has membership from North Warwickshire and Hinckley College, the Learning and Skills Council, the Community and Voluntary Sector, the University of Warwick, the Workers' Educational Association and the Diocesan Board of Education

FINAL DECISION **NO**

SUGGESTED NEXT STEPS:

Details to be specified

- Further consideration by this Committee
- To Council
- To Cabinet
- To an O & S Committee
- To an Area Committee A finalised Community Learning Plan for 2006/07 to be made available to Members in the Summer. Progress against 2006/07 and planned actions for 2007/08 to be reported in Spring 2007.
- Further Consultation

Nuneaton and Bedworth Area Committee – 29th March 2006

Area Community Learning Partnership for Nuneaton and Bedworth Borough, Progress Report 2005/06 and Action Plan for 2006/07

Report of the Area Community Learning Partnership

Recommendations:

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Nuneaton and Bedworth Borough is noted.
- (2) That the detailed progress report against 2005/06 actions be endorsed.
- (3) That the Area Committee gives their comments on the draft outline plan and actions for 2006/07.
- (4) That a finalised Area Community Learning Plan for 2006/07 is submitted to the Area Committee for information in the summer.

1. Background

- 1.1 Community Learning is one of four priorities in the current Single Education Plan (SEP) which aims to provide a vision for learners across the County. It will feature prominently in the forthcoming Children and Young People's Plan (CYPP). The CYPP will over time set the strategic agenda within which Warwickshire County Council and all relevant partner agencies will collaborate to improve outcomes for children, young people and their families in their communities. These outcomes relate not only to learning but also their health, safety, wellbeing and the positive contribution they can make to society.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enable the Local Authority and all partner organisations:
 - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
 - To enhance communication and understanding across the range of learning provision.

- To ensure that increasingly complex arrangements for learning:
 - Are planned more coherently to avoid needless duplication
 - Have agencies working together – not in competition with each other
 - Seek to respond to the differing needs of local communities
 - Are subject to local democratic scrutiny.
- 1.3 The Area Community Learning Partnership (ACLP), which has met regularly since April 2003, is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed.
- 1.4 The ACLP has worked with The Learning Exchange to act as the ‘Lifelong Learning Theme Group’ for the Nuneaton and Bedworth Local Strategic Partnership.
- 1.5 Progress against the 2005/06 action plan was monitored by the ACLP on a regular basis and all partner agencies contributed to the process. A full progress report for 2005/06 is attached at **Appendix A**.

2. The Area Community Learning Plan 2005/08

- 2.1 Progress made against the Community Learning Plan for 2005/06 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 This is a time of great change for a number of organisations including the Learning and Skills Council, the Connexions Services and the Primary Care Trust. These changes along with the modernisation of the County Council mean that to finalise agreed working activity will take a little longer than in previous years.
- 2.3 Attached as **Appendix B** Members will find a draft outline plan for 2006/07. This document includes a brief summary of progress to date along with a partnership activity action plan for 2006/07.
- 2.4 In recognition of the wealth of activity taking place within the Borough in support of the ACLP priorities, a directory of activity is included at the back of the plan. This information will be updated annually and will be used to encourage dialogue and joint working to facilitate and support the priorities of the ACLP.
- 2.5 The ACLP welcomes the comments of the Area Committee and will look to finalise the plan in late May. A copy of the finalised plan will be shared with Members in the summer.

NIGEL MILLS
Chair of the Area Community Learning Partnership
22 Northgate Street
Warwick

14th March 2006

AREA COMMUNITY LEARNING PARTNERSHIP – Nuneaton and Bedworth

PROGRESS REPORT 2005/06

1. *PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING*

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
1.1	Raise awareness and promote/provide training about what essential skills are.	<ul style="list-style-type: none"> • Information produced to raise awareness about essential skills. • Workshop(s) delivered as appropriate 	March 2006	Work taken place around Essential Skills and provision has been made available as required.	NW& HC Sian Whiteley / Jane Kimberley
1.2	Develop coherent arrangements to support the new Children Centre initiative.	<p>Target to develop the Core Children's Centre criteria of:</p> <ul style="list-style-type: none"> • Early Years Education • Full Daycare Childcare • Health Services • Family Support <p>Children's Centres to be located in Camp Hill, Stockingford, Abbey, Bedworth Heath and attached SureStart local programme in Riversley Park, Nuneaton.</p>	Children's Centres to be operational by March 2006	<p>All Nuneaton and Bedworth Children's Centres are scheduled to be open by the end of April 2006.</p> <p>Camp Hill and Stockingford already designated.</p> <p>Capital funding is a major barrier as all projects have exceeded their original project estimates.</p> <p>Bedworth Heath Community centre received match funding from Coalfield Regeneration Trust to meet the shortfall in their building costs.</p> <p>All other projects are undergoing "value engineering" to ensure the costs are met.</p> <p>Core services operational in Abbey Ward managed by Hand in Hand project.</p> <p>Bedworth Heath Centre managed by Spurgeons Childcare.</p>	WCC LEA Barbara Wallace

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
1.3	Consider the needs of BME communities and develop links with the new forum for consultation with BME communities	<ul style="list-style-type: none"> Review and assess the continuing impact of the Chilvers Coton Initiative. Develop further links with the Nuneaton Women's Multi Cultural Resource Centre. 	March 2006	<p>The Chilvers Coton Initiative still operational and now part of core funded provision from WCC Adult & Community Learning Service.</p> <p>Need to ascertain the potential for joint working. Work underway to look at how CCI and NWMCRC can complement each other.</p>	WCC LEA Pardeep Herrington / Amanda Franklin-Walker
1.4	Promotion of joint publicity around Family Learning Week.	<ul style="list-style-type: none"> Learning Exchange Sub Group formed to review actions undertaken in 2004 and consider options for 2005. Funding secured to cover publicity costs. Coordinated approach to publicity surrounding Family Learning Week. 	October 2005	<p>Staffing changes within the Learning Exchange hampered dedicated input for 2005. Effective coordination taken place in the past.</p> <p>Changes to funding support from the Coventry and Warwickshire Learning Partnership also an issue.</p> <p>Joint publicity to be considered for future years.</p>	The Learning Exchange
1.5	CMS will expand its provision of 'Wider Opportunities' to give access to music making to a greater percentage of young people in the Borough.	<ul style="list-style-type: none"> CMS will move towards are working, ensuring that its structure allows for increases in provision in both schools and learning/performing in the wider community. 	March 2006	<p>'Wider Opportunities' developing throughout the Borough. Work taking place with Year 4 pupils to raise awareness and appreciation of music.</p> <p>CMS moving towards an Area Structure with a new Area Manager appointed for Nuneaton and Bedworth.</p>	WCC Garry Jones

2. DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
2.1	Support the work of the SRE Sub Group of the ACLP.	<ul style="list-style-type: none"> • Terms of Reference adopted. • Planning event held to discuss possible Health/Well-being Fair and future collaborative working. • SRE information produced by the Health Promotion Unit made available to schools. • Action plan produced and implemented. • All work monitored and evaluated. 	<p>Jan 2005</p> <p>Apr 2005</p> <p>May 2005</p> <p>Oct 2005</p> <p>On going</p>	<p>Sub Group formed and continuing to meet on a regular basis.</p> <p>Presence at the Nuneaton carnival in 2005 through the Healthy Living Network.</p> <p>Work taking place to identify levels of provision within the Borough and identify possible gaps.</p> <p>Plans to support the Nuneaton Carnival and Bedrock in 2006.</p> <p>Schools offer effective support through PHSE and the work of the Teenage Pregnancy Unit. Key area of work for the SRE Sub Group is working with those young people out of school.</p> <p>Identified potential links for joint working opportunity with Alderman Smith School re planned Health Awareness Day.</p>	<p>WCC LEA Stephen Bell and Connexions Dave Fraser</p> <p>The Nuneaton Healthy Living Network Sonja Johnson</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
2.2	Review role of schools in regeneration areas, link regeneration activity and agree a strategic plan of action for schools as part of the regeneration agenda.	<ul style="list-style-type: none"> Strategic Action Plan developed with schools to identify key issues, a long-term vision and assign short and medium term. Progress monitored and evaluated to inform future working. Hold annual regeneration event for schools. 	March 2006	<p>Information been collated about support and possible resources available for use by schools.</p> <p>Work underway to identify methods for dissemination of information to schools.</p> <p>Information sheet and leaflet produced.</p>	<p>WCC PT&ES Mandy Walker</p> <p>And WCC LEA Nigel Mills</p>
2.3	<p>Work with schools around Oral history project. To collect, preserve and publish vulnerable oral history of Nuneaton and Bedworth people associated with industrial heritage, especially</p> <ul style="list-style-type: none"> Brick and tile making Quarrying Hosiery and textiles Engineering 	<ul style="list-style-type: none"> Secure funding to support project Appoint worker to lead on project Collection, cataloguing and indexing the material. Preparing the material for publication Sharing with the community, to include inter-generational work. 	<p>June 2005</p> <p>Sept 2005</p> <p>Dec 2006</p> <p>Jan 2007</p> <p>Apr 2007</p>	<p>WCC Area Committee approved funding in March 2005.</p> <p>Staff illness delayed the start of the project.</p> <p>Worker now been recruited January 2006. Appointed on 18 month contract.</p> <p>Hope to develop schools information packs and the opportunity to work with school in the future.</p>	<p>WCC LH&TS Adrian Litvonoff</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
2.4	Build links with the 14-19 Coordinator to support them in building collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> • Collaborative activity improves the quality and range of learning opportunities on offer to young people • Young people have equality of access to appropriate provision in their area • Young people have access to impartial advice and guidance about all learning opportunities in their area • Provision offers clear progression routes 	Area 11-19 panels receive termly report	<p>Aim higher funding has facilitated activities re: raising aspirations of young people. For example, collaborative activity based around Modern Foreign Languages for all Year 9 students</p> <p>Increase in vocational/work related courses on offer</p> <p>Increase in courses on offer for gifted and talented</p> <p>Transport issues continue to make this a problem for some schools. I am attending The Travel to Learn Forum to keep up-to-date with transport initiatives in the county</p> <p>Connexions/Careers Coordinators/ College Guidance Lecturers/Training Providers Network Group set up.</p> <p>Four schools preparing for Investors in Careers accreditation</p> <p>Relevant training offered to Careers Coordinators in schools and Colleges</p> <p>Review of CEG programme in schools</p> <p>Wide range of progression routes for students. Progression routes for new courses investigated.</p>	WCC LEA Sue Fitch

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
2.5	A two year scheme to widen young peoples participation in the democratic process	<ul style="list-style-type: none"> Project established with N&B secondary schools to link the work of individual school councils and college councils and strengthen links with Area Youth Forum Questionnaire to secondary schools/colleges to audit student council processes and outcomes. Self sustainable framework developed to enable student councils to coordinate work with Area Youth Forum and Youth Parliament process 	<p>June 2005</p> <p>June 2005</p> <p>January 2006</p>	<p>A request for financial support submitted to WCC Nuneaton and Bedworth Area Committee.</p> <p>Additional information requested to support application and this has now been provided.</p> <p>Discussion to take place around revised proposals.</p>	WCC Steve Bell / Nigel Mills
2.6	CMS will work with schools to promote greater involvement of young people in community based performance groups.	<ul style="list-style-type: none"> An increase in the number of pupils actively engaged in music performance. 	March 2006	<p>Area Management Structure now in place within County Music Service.</p> <p>Newly appointed Area Manager developing strong links with schools within the Borough.</p>	WCC Garry Jones

3. **ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES**

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
3.1	Support the Basics of Success Project.	<ul style="list-style-type: none"> • Confirm project funding for 2005/06 and pursue longer term funding solutions. • Consolidate links between Basic of Success and other family learning initiatives. • Consider how successes of project can be modelled by other schools in the area. • Raised attainment and improved attendance of pupils involved. • Increased parent participation in family learning initiatives. 	<p>Review of project March 2006</p> <p>Future funding explored March 2006</p>	<p>Funding 2005-06 was confirmed through Positive about Young People, sources of longer term funding are under discussion.</p> <p>Discussions taking place with Project Manager and ACL to develop further links in terms of joint literature, shared information and work with families</p> <p>Project has been extended in N&B area to Ash Green school working with Year 7/8 in 40 families. Project working with up to 70 families in Camp Hill Area of Nuneaton, based around Manor Park secondary school and cluster Primary schools (Years 4,5,6,7) Hartshill secondary school has now rejoining the project following a period of absence.</p> <p>The Project Manager reports a number of positive outcomes for young people involved in terms of achievement, attendance and increased confidence in school.</p> <p>Discussions taking place with Project Manager and Adult and Community Learning to develop further links in terms of joint literature, shared information and possibly linked work with families</p>	WCC LEA Nigel Mills

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
3.2	The Bedworth Learning Partnership - Supporting schools to develop a range of community learning opportunities across Bedworth and Exhall.	<ul style="list-style-type: none"> Build upon current success of the project. Continue to work with NW & HC re securing progression routes for learners. Consider how successes of project can be modelled by other schools in the area. 	<p>On going</p> <p>On going</p> <p>March 2006</p>	<p>Programme of learning offered throughout the autumn.</p> <p>Work taking place to develop programme of activities for the spring.</p> <p>Discussions have taken place with North Warwickshire and Hinckley College re the identification of progression routes.</p> <p>WCC Adult and Community Learning Service looking to link with a number of schools to develop other learning clusters.</p>	WCC LEA Amanda Franklin-Walker
3.3	Develop appropriate vehicle for the coordination of Family Learning provision within the Borough.	<ul style="list-style-type: none"> Establish sub group from ACLP and Learning Exchange members. Identify range of providers and facilities currently available within the Borough. Develop framework for a coordinated approach to family learning. Framework shared with ACLP and the Learning Exchange. Framework implemented effectively throughout the Borough. 	<p>July 2005</p> <p>November 2005</p> <p>December 2005</p> <p>February 2006</p> <p>March 2006</p>	Meetings taken place to look at developing a coordinated framework of working within the Borough.	Chair of ACLP Nigel Mills

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
3.4	Support and engage with the Extended Schools and Extended Learning initiatives.	<ul style="list-style-type: none"> • Link with the LEA Extended Schools Coordinator as appropriate. • ACLP membership secured on the Extended Schools Steering Group • Further develop Extended Learning within schools. • Link with Children's University and University of the First Age initiatives. 	<p>April 2005</p> <p>May 2005</p> <p>May 2006</p>	<p>County Extended Schools Coordinator appointed to post w.e.f. October 2005.</p> <p>Schools invited to bid for pump priming funds. Initial allocations made in December 2005.</p> <p>ACLP membership secured on the Extended Schools Steering Group.</p> <p>Links with Children's University and UFA continue to work well.</p>	<p>WCC LEA Carol Bunyard</p> <p>WCC LEA Stella Bolitho</p>

4. BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
4.1	Secure representation from Nextstep on the ACLP.	<ul style="list-style-type: none"> Representation secured on the ACLP. 	April 2005	Nextstep actively engaged in the work of the ACLP and a regular attendee at meetings.	Clerk ACLP
4.2	Audit current provision within the Borough and levels of information, advice and guidance currently delivered.	<ul style="list-style-type: none"> Learning Exchange Sub Group Formed. Pro forma developed to enable information to be collected. Process agreed for collecting information. Information collected and analysed. 	Feb 2005 Apr 2005 May 2005 July 2005	Initial sub group meeting took place to consider production of pro forma. Staffing changes within the Learning Exchange hampered dedicated input for 2005.	The Learning Exchange Jim Gibney
4.3	Look to roll out the quality standard throughout the Borough and in particular ensure adequate IAG around progression	<ul style="list-style-type: none"> Assess information collected by the Learning Exchange. Consider appropriate method for rolling out the quality standard within the Borough. Discuss options with the Learning Exchange. Report progress to ACLP 	Aug 2005 Oct 2005 Oct 2005 Nov 2005	Staff shortage has meant that work in this area has been limited. This will be a focus for the work of the ACLP during 2006/07.	Nextstep Julie Ball

5. ***SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE***

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
5.1	Make appropriate links with the extended schools initiative within the LEA.	<ul style="list-style-type: none"> • Ensure ACLP representation of the Extended Schools Steering Group. • Presentation from LEA to ACLP about Extended Schools to raise awareness amongst all partners. • ACLP actively engaged in the development of the Extended Schools initiative. 	<p>Jan 2005</p> <p>Apr 2005</p> <p>On going</p>	<p>Presentation to ACLP from LEA re Extended Schools – Spring 2005.</p> <p>Invitation conference held with schools and key stakeholders to raise awareness.</p> <p>County Extended Schools Coordinator appointed to post w.e.f. October 2005.</p> <p>Schools invited to bid for pump priming funds. Initial allocations made in December 2005.</p> <p>ACLP membership secured on the Extended Schools Steering Group.</p>	WCC LEA Carol Bunyard
5.2	Promote funding available through the ACEC for the Community Use of Educational Premises.	<ul style="list-style-type: none"> • Information available through promotional flyer to all community groups. • Information included in existing service newsletters e.g. small talk, education news, schools circular etc. 	<p>September 2005</p> <p>October 2005 and then on-going</p>	<p>WCC Youth and Community Service to write to all groups to raise awareness of funding availability.</p> <p>Future of ACECs beyond March 2006 unknown at the moment.</p>	WCC LEA

6. ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress To March 2006	Lead Contact(s)
6.1	Set up sub group.	<ul style="list-style-type: none"> • Sub group formed. • Terms of Reference agreed. 	<p>May 2005</p> <p>May 2005</p>	Sub Group formed, terms of reference agreed and several meetings held.	Colin Ball
6.2	Undertake desktop and interview research on what is currently available within Nuneaton and Bedworth.	<ul style="list-style-type: none"> • Information available to inform future working. 	July 2005	Desktop data collection carried out and identified that real issue seemed to be lack of sharing of appropriate information, rather than no services in place.	Sub Group Chair
6.3	Produce action plan around future working to include promotion of what exists and formulation of project bids for new work.	<ul style="list-style-type: none"> • Process developed for the joint promotion of existing provision. • A multi agency approach to fill gaps in provision. 	September 2005	Sub-group met on a number of occasions, with guest speakers on the main issues, looking at how better to provide help and support for people seeking employment and identify future skills gaps and training needs.	Sub Group Chair
6.4	Funding bids completed and submitted as necessary.	<ul style="list-style-type: none"> • Partnership bids made to secure future working. 	From October 2005 onwards	Agreed that no funding bids needed as no major new initiative required.	Sub Group Chair
6.5	Action plan developed to inform working for 2006 onwards and into 3 year ACLP future programme.	<ul style="list-style-type: none"> • Progress against 2005 clearly documented. • Partner agencies aware of future plans. • Funding partners able to monitor spend. • Milestones agreed for next 3 years 	February 2006	Sub group agreed to continue to meet once or twice a year to provide updating and networking opportunities. Next meeting scheduled for 7 th March 2006.	Sub Group Chair

**AREA COMMUNITY LEARNING PARTNERSHIP
FOR NUNEATON AND BDWORTH**

FOREWORD

The Area Community Learning Partnership was formed in April 2003 and seeks to foster the broad range of learning opportunities available. It aspires to bring greater cohesion to the work of the various agencies, organisations and institutions, which serve to meet the learning needs of all people in the wider area.

The Area Community Learning Partnership works alongside the Learning Exchange as the Lifelong Learning Theme Group of the Local Strategic Partnership.

The Area Community Learning Partnership reflects a multi agency approach to meeting the priority needs across the area and this document contains a summary of work already undertaken and our plans and aspirations for the next twelve months. There will be an annual update to this plan.

Nigel Mills
Chair of the ACLP

April 2006

CONTENTS PAGE

	Page No.
What is the Area Community Learning Partnership?	3
Our Longer Term Priorities and Focus	3
Our Vision for 2005/08	3
What Have We Done So Far?	4
List of Acronyms/Terms Used	5
Focus Action Plan for 2006/07	6
Member Contact Details	12
Directory of Partner Agency Activity	13

DRAFT 2 (06.03.06)

WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?

The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations.

The Partnership operates by bringing the various agencies together to learn from and influence each other in the interests of the people of the borough. This plan describes their commitment to cooperate in order to improve learning opportunities for people in the area.

OUR LONGER TERM PRIORITIES and FOCUS

The Partnership believes that Nuneaton and Bedworth Borough should be ‘a total learning community’ where all members of the community are supported in achieving their full potential. This will bring benefits to individuals, families, communities, the economy and the environment.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere
- the value of learning is understood by those making decisions about resources
- full use is made of technology including computers to make learning available to everyone.
- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs.
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations so that the best use is made of available resources and learners can freely and easily move from one organisation to another

OUR VISION FOR 2005/08

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over period through to 2008:

- Provide opportunities for children and parents to learn, for adults to learn skills for life and older people to have access to relevant learning.
- Develop work with schools to support their pupils to take part in community projects and carry out work with young people to support them with their health and relationship issues.

DRAFT 2 (06.03.06)

- Encourage home-based study support for young people and their families and encourage schools to become involved in supporting learning for people of all ages.
- Begin to develop with all agencies clear information, advice and guidance networks across the borough.
- Support the establishment and development of a broad range of well-resourced, sensibly located and accessible premises where learning can take place.
- Encouraging employers to further develop their workforce and enabling employees to access learning opportunities at work.

WHAT HAVE WE DONE SO FAR?

The ACLP first met in April 2003 and during that time the membership has changed to ensure the most appropriate liaison and collaboration between partner agencies. Strong links have been forged with the learning Exchange and regular liaison has taken place between the Chairs of the two groups.

Regular meetings are held to ensure information sharing and to encourage the effective use of resources within the Borough.

The ACLP has been invaluable in promoting and enabling collaborative working and we are now ready to move forward to develop new ways of working to meet partnership priorities and support the development of Rugby as a sustainable community.

Over the past twelve months the ACLP has been actively engaged in supporting the development of Children's Centres within the Borough. The Library Service and the Early Years and Childcare Development Service have worked well together to deliver the Bookstart Scheme with babies and children receiving books at various stages within their early years.

Sub Groups have been formed to consider a number of issues in more details. These have included groups looking at the SRE needs of young people, Economic and Employment linkages, Schools and the regeneration agenda Inter-generational work around the industrial history of the area.

Work has also taken place to build collaborative partnerships between a range of learning providers for young people aged 14 – 19 years.

Partner agencies have continued to work throughout the Borough to ensure that people have opportunities to learn close to where they work or live. Learning Opportunities are provided throughout the week and at different times of day. We hope to do more during 2006/07 to ensure people are aware of how to access information about what opportunities are available to them

A LIST OF TERMS AND ACRONYMS USED IN THE PLAN

ACH	Adult, Community and Health (WCC)	LLSC	Local Learning & Skills Council
BME	Black and Minority Ethnic	LSP	Local Strategic Partnership (Rugby Forward)
CMS	County Music Service (WCC)	NBBC	Nuneaton and Bedworth Borough Council
CP	Community Protection (WCC)	NCH	National Children's Home
CVS	Council for Voluntary Service	NXSTP	Coventry and Warwickshire Nextstep
CXS	Coventry and Warwickshire Connexions Service	P&D	Performance and Development (WCC)
CYPF	Children, Young People and Families (WCC)	PAYP	Positive About Young People
CYPP	Children and Young People Plan	PCT	North Warwickshire Primary Care Trust
DAT	Drugs Advisory Team	SCS	Sustainable Community Strategy
E&E	Economy and Environment (WCC)	SRE	Sex and Relationships Education
EBP	Education Business Partnership	VCO	Voluntary and Community Organisations
ETW	Employment Training Warwickshire	WCC	Warwickshire County Council
F.E.	North Warwickshire and Hinckley College	WEA	Workers Educational Association
IAG	Information, Advice and Guidance	YOT	Youth Offending Team
ICSS	Inter-cultural Curriculum Support Service (WCC)		
JCP	Job Centre Plus		
LAA	Local Area Agreement		

DRAFT 2 (06.03.06)

OUR FOCUS FOR 2006/07

Below you will find an action plan of how the ACLP aims to address the priorities identified in this document. At the end of twelve months a progress report will be produced along with an updated action plan giving the focus for the following twelve-month period. The Nuneaton and Bedworth LSP and individual partner agencies will consider reports on progress.

At the back of this plan you will find a list of current members of the ACLP along with their contact details and a directory of existing partnership working within the Borough, which actively supports the priorities of the ACLP.

1. PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
1.1	Develop appropriate vehicle for the coordination of Family Learning provision within the Borough.	<ul style="list-style-type: none">• LLSC looking to re-establish the Coventry and Warwickshire Family Learning Network.• Local forum developed within Rugby Borough to allow an opportunity for information sharing. Two meetings to be held each year.• Collaboration about multi agency publicity re activity during Family Learning and Adult Learners Weeks.	<p>December 2006</p> <p>September 2006</p> <p>Meetings in September and March</p>	<ul style="list-style-type: none">• WCC ACH• VCO• WCC CYPF• F.E.• LLSC	WCC Libraries, Adult Learning and Culture Debbie McLeod

DRAFT 2 (06.03.06)

2. *DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES*

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
2.1	Support the work of the SRE Sub Group of the ACLP.	<p>Multi agency input to the Nuneaton Carnival and Bedrock Skateboarding festival.</p> <p>Consider existing provision re EHC and information availability.</p> <p>Develop work plan to enable an increase in the level of support and information available to young people in support of a reduction in the number of teenage pregnancies.</p>	<p>July 2006</p> <p>September 2006</p> <p>March 2007</p>	<p>PCT</p> <p>WCC</p> <p>NWBC</p> <p>FE</p> <p>VCOs</p> <p>CXS</p>	<p>WCC Steve Bell and</p> <p>CXS Dave Fraser</p>
2.2	Review role of schools in regeneration areas, link regeneration activity and agree a strategic plan of action for schools as part of the regeneration agenda.				

3. *ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES*

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
3.1	Support and engage the Basics of Success programme offered through Manor Park School.	<ul style="list-style-type: none"> • Confirm project funding for 2005/06 and pursue longer term funding solutions. • Consolidate links between Basic of Success and other family learning initiatives. • Raised attainment and improved attendance of pupils involved. • Increased parent participation in family learning initiatives. 		WCC Manor Park School	WCC Nigel Mills

DRAFT 2 (06.03.06)

4. *BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH*

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
4.1	<p>Promote the existing outlets where residents can receive quality IAG.</p> <p>Encourage the wider achievement of the Matrix Standard amongst partner agencies within the Borough.</p>	<ul style="list-style-type: none">• Information collected, collated and readily available.• An increase in the number of outlets for residents to receive quality IAG.	<p>September 2006</p> <p>March 2007</p>	<ul style="list-style-type: none">• WCC• NBBC• VCO• FE• LLSC• NXSTP• CXS	<p>Coventry and Warwickshire Nextstep Julie Ball</p>

DRAFT 2 (06.03.06)

5. *SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE*

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
5.1	<p>To ensure active engagement with the Extended Schools agenda.</p> <p>To publicise the availability of buildings/facilities for community use.</p> <p>To engage with the development of the new mobile library fleet.</p>	<ul style="list-style-type: none"> Extended Schools Development Worker to become an active member of the ACLP. ACLP involved in discussions around the future development of extended services within local schools. A series of clusters of schools develop to offer extended services to meet the needs of the neighbourhood. Publicity produced and opening available re community use of buildings. ACLP members able to contribute to the development of the new mobile library fleet of vehicles. 	<p>June 2006</p> <p>September 2006</p> <p>March 2007</p> <p>December 2006</p> <p>June 2006</p>	<ul style="list-style-type: none"> WCC NBBC PCT FE VCO CVS Schools CXS 	WCC CYPF Nigel Mills

6. ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
6.1	Sub Group maintained to act as information sharing network/ liaison group.	Sub Group to meet twice yearly. Challenges and opportunities reviewed and appropriate action taken.	September and March On going		PinCH Colin Ball

DRAFT 2 (06.03.06)

AREA COMMUNITY LEARNING PARTNERSHIP MEMBERSHIP

The following are members of the Area Community Learning Partnership

Name	Company	Email	Telephone
Adrian Litvinoff	WCC Libraries, Heritage & Trading Standards	adrianlivinoff@warwickshire.gov.uk	01926 736730
Alan Edwards	Manor Park Community School	aedwards@4145.wgfl.net	02476 374099
Amanda Franklin-Walker	Adult & Community Learning Service	amandafranklin-walker@warwickshire.gov.uk	02476 398856
Barbara Wallace	WCC Education Dept.	barbarawallace@warwickshire.gov.uk	01926 418031
Claire Cooke	Alderman Smith School		02476 341134
Colin Ball	Pride in Camp Hill	colin.ball@prideincamphill.co.uk	02476 399093
Dave Fraser	Connexions One Stop Shop	dave.fraser@cswpconnexions.org.uk	02476 324620
Dawn Ford	Nuneaton and Bedworth Borough Council	dawn.ford@nuneatonandbedworth.gov.uk	02476 376448
Deb Brook	Galley Common Infant School	head@2107.wgfl.net	02476 392219
Ellen Davis	North Warwickshire Primary Care Trust	ellen.davis@nw-pct.nhs.uk	02476 351333
Gail Wright	EBP Northern Area	gail.wright@warksebp.co.uk	02476 346447
Heather Shearer	WCC Chief Executive's Dept	heathershearer@warwickshire.gov.uk	02476 375700
Helen Riffles	Bedworth Heath Nursery School	head@1002.wgfl.net	02476 364188
Jane Kimberley	North Warwickshire & Hinckley College	jane.kimberley@nwhc.ac.uk	02476 370010
Janet Neale	Partnership & Area Working Team	janetneale@warwickshire.gov.uk	01926 412751
Jas Dhillon	Learning & Skills Council	jas.dhillon@lsc.gov.uk	
Julie Ball	Nextstep Coventry & Warwickshire	julie.ball@cswpconnexions.org.uk	02476 707684
Liz Stuart	Nuneaton and Bedworth CVS	liz@cvsnunbed.co.uk	02476 385765
Maria Barnes	Social Services	mariabarnes@warwickshire.gov.uk	02476 766428
Martin Ward	King Edward VI College	martin.ward@kinged6nun.ac.uk	02476 328231
Nigel Mills	Area Education Officer	nigmills@warwickshire.gov.uk	01926 412633
Sally Kaminski-Gaze	All Saints C of E Primary School	head@3101.wgfl.net	02476 382123
Sian Whiteley	Bedworth College	sian.whiteley@nwhc.ac.uk	02476 4900714
Sophie Thompson	Learning & Skills Council	sophie.thompson@lsc.gov.uk	02476 446056
Steve Bell	Youth & Community Service	stephenbell@warwickshire.gov.uk	02476 382815
Cathie Zara	Centre for Lifelong Learning	cathie.zara@warwick.ac.uk	02476 524617
Jackie Moulsher	Workers Educational Association	jmoulsher@wea.org.uk	

DIRECTORY OF PARTNERSHIP ACTIVITY IN SUPPORT OF THE WORK OF THE ACLP

Below you will find a detailed profile of existing provision within Nuneaton and Bedworth. This directory will be updated annually and will be used to encourage dialogue and joint working to facilitate and support the objectives identified above.

1. PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies/Organisations Involved	Lead Contact(s)
1.1	Raise awareness and promote/provide training about what essential skills are.	<ul style="list-style-type: none"> Information produced to raise awareness about essential skills. Workshop(s) delivered as appropriate 	NW&HC The Learning Exchange	NW& HC Sian Whiteley / Jane Kimberley
1.2	Develop coherent arrangements to support the new Children Centre initiative.	<p>Target to develop the Core Children’s Centre criteria of:</p> <ul style="list-style-type: none"> Early Years Education Full Daycare Childcare Health Services Family Support <p>Children’s Centres to be located in Camp Hill, Stockingford, Abbey, Bedworth Heath and attached SureStart local programme in Riversley Park, Nuneaton.</p>	WCC Early Years WCC LEA PCT WCC Fire Service WCC Social Services Spurgeons Childcare CVS CAB ACLS Homestart	WCC LEA Barbara Wallace

DRAFT 2 (06.03.06)

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies/Organisations Involved	Lead Contact(s)
1.3	Consider the needs of BME communities and develop links with the new forum for consultation with BME communities	<ul style="list-style-type: none"> Review and assess the continuing impact of the Chilvers Coton Initiative. Develop further links with the Nuneaton Women's Multi Cultural Resource Centre. 	WCC LEA BME Community Groups Nuneaton Women's Multi Cultural Resource Centre	WCC LEA Pardeep Gill / Carol Bunyard
1.4	CMS will expand its provision of 'Wider Opportunities' to give access to music making to a greater percentage of young people in the Borough.	<ul style="list-style-type: none"> CMS will move towards are working, ensuring that its structure allows for increases in provision in both schools and learning/performing in the wider community. 	WCC CMS Schools Voluntary and Community Groups	WCC Garry Jones

2. DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)
2.1	Build links with the 14-19 Coordinator to support them in building collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> • Collaborative activity improves the quality and range of learning opportunities on offer to young people • Young people have equality of access to appropriate provision in their area • Young people have access to impartial advice and guidance about all learning opportunities in their area 	Schools, Colleges Work based learning providers LSC	WCC LEA Sue Fitch
2.2	A two year scheme to widen young peoples participation in the democratic process	<ul style="list-style-type: none"> • Project established with N&B secondary schools to link the work of individual school councils and college councils and strengthen links with Area Youth Forum • Self sustainable framework developed to enable student councils to coordinate work with Area Youth Forum and Youth Parliament process 	WCC Youth Service Secondary schools Connexions	WCC Steve Bell / Nigel Mills

DRAFT 2 (06.03.06)

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)
2.3	CMS will work with schools to promote greater involvement of young people in community based performance groups.	<ul style="list-style-type: none"> An increase in the number of pupils actively engaged in music performance. 	WCC CMS Voluntary & Community Groups Schools	WCC Garry Jones
2.4	Work with schools around Oral history project. To collect, preserve and publish vulnerable oral history of Nuneaton and Bedworth people associated with industrial heritage, especially <ul style="list-style-type: none"> Brick and tile making Quarrying Hosiery and textiles Engineering 	<ul style="list-style-type: none"> Collection, cataloguing and indexing the material. Preparing the material for publication Sharing with the community, to include inter-generational work. 	WCC LH & TS School WCC LEA WCC Chief Exec's WCC Area Committee	WCC LH&TS Adrian Litvinoff

DRAFT 2 (06.03.06)

3. *ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES*

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)
3.1	Support the Basics of Success Project.	<ul style="list-style-type: none"> • Confirm project funding for 2005/06 and pursue longer term funding solutions. • Consolidate links between Basic of Success and other family learning initiatives. • Consider how successes of project can be modelled by other schools in the area. • Raised attainment and improved attendance of pupils involved. • Increased parent participation in family learning initiatives. 	WCC LEA Manor Park School	WCC LEA Nigel Mills
3.2	The Bedworth Learning Partnership - Supporting schools to develop a range of community learning opportunities across Bedworth and Exhall.	<ul style="list-style-type: none"> • Build upon current success of the project. • Continue to work with NW & HC re securing progression routes for learners. • Consider how successes of project can be modelled by other schools in the area. 	WCC LEA NW & HC ACLP Partners Schools	WCC LEA Carol Bunyard

4. BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)

5. SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)

6. ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Agencies Involved	Lead Contact(s)